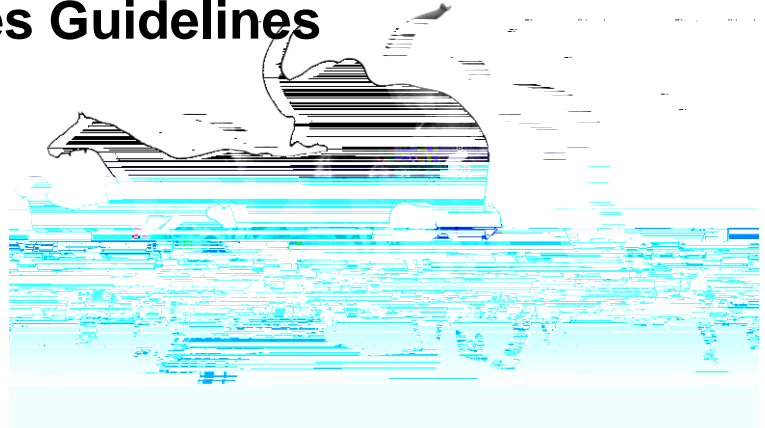


Clinical Site Facilities Guidelines



Third Year Clinical Sites

The site must have a sufficient number of veterinarians to provide adequate supervision and direction for the number of students hosted.

The site must have no same position as AVMA-COE's **Standard 3. Physical Facilities and Equipment** (1997) or other regulatory agency.

The site must have an adequate caseload or number of animals to ensure a rich and varied clinical educational experience for the student in order to meet the educational needs of the course.

The physical facilities must provide a safe working environment for students.

The site must be in compliance with AVMA-COE's **Standard 3. Physical Facilities and Equipment** and must have the presence of and/or access to appropriate diagnostic and therapeutic service components including a pharmacy, diagnostic imaging, diagnostic support services, dedicated isolation facilities, intensive/critical care, ambulatory/field services vehicles, and necropsy facilities as appropriate for the type of practice/facility. Operational policies and procedures must be maintained by the site. Facilities for the housing of animals must be of a sufficient number; and its construction and maintenance must be consistent with AVMA-approved animal welfare standards.

The site must have on-site reference resources that must be made available to students.

The site must have diagnostic instrumentation and nursing care for in-patients available and in accordance with acceptable standard of care.

The site must have a comprehensive and retrievable medical records system to support the teaching, research and service programs of the college (this may not apply to some strictly ambulatory practices).

The site must provide for student interaction and discussion in the work-up of patients, this may including physical examination, diagnosis, diagnostic problem-oriented decision making and case management decisions through hands-on experiences and discussions with clinicians.

The site must be an environment that promotes life-long learning.

The site must be an environment that allows supervision and monitoring of the student's educational experience by the WesternU-CVM faculty and staff.

A designated individual at the site must provide feedback on student performance both to the student and the college.

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